Research Paper Rubric

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# 4—Excellent (Clearly a knowledgeable, practiced, skilled pattern)

**3—Satisfactory (Evidence of a developing pattern)**

**2—Needs Improvement (Superficial, random, limited consistencies)**

**1—Unacceptable skill application**

# Use of Sources

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Skill application demonstrates use which represents 🡪 | **4** | **3** | **2** | **1** |
| Researched information appropriately documented |  |  |  |  |
| Information from minimum of 4 sources |  |  |  |  |
| Demonstrates use of paraphrasing, direct, and indirect quotations |  |  |  |  |
| Information connects to the thesis |  |  |  |  |
| Sources on Works Cited/Bibliography or References accurately match sources cited within the text |  |  |  |  |

# \_\_\_\_\_\_\_/20

# Content/Organization

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Skill application demonstrates use which represents 🡪 | **4** | **3** | **2** | **1** |
| Introduction engaging and clearly defines thesis |  |  |  |  |
| Thesis is challenging and focused |  |  |  |  |
| Content connecting to thesis is clarifying, exploring, explaining, developing |  |  |  |  |
| Text organization flows sensibly and smoothly |  |  |  |  |
| Mixture of personal voice and authoritative, objective voice |  |  |  |  |
| Conclusion thoughtful, engaging, and clear |  |  |  |  |

# \_\_\_\_\_\_\_/24

# Mechanics/Usage/Spelling/Format

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Skill application demonstrates use which represents 🡪 | **4** | **3** | **2** | **1** |
| 12-point Times New Roman font and 1” to 1.5” margins |  |  |  |  |
| Correct Usage/Grammar |  |  |  |  |
| Written in formal style, neatly typed |  |  |  |  |

# \_\_\_\_\_\_\_/12

# Information Literacy

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Skill application demonstrates use which represents 🡪 | **4** | **3** | **2** | **1** |
| Consistent MLA Format |  |  |  |  |
| Evidence of sorting and selecting appropriate material |  |  |  |  |
| Research offers non-biased, fair research perspective from which a conclusion is drawn |  |  |  |  |
| Research information goes beyond surface information |  |  |  |  |

\_\_\_\_\_\_\_\_/16

Comments on back.

**Total Score: \_\_\_\_\_\_\_\_/72 Total Percentage: \_\_\_\_\_\_\_\_%**

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